



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023-2024 COURSE EXPECTATIONS

Course Name:	Modern World History
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Teacher Name(s)	Email	Phone
DeCubellis, Theresa	tdcubellis@swindsor.k12.ct.us	(860) 474-1856
Ullinger, Haley	hullinger@swindsor.k12.ct.us	(860) 474-1927
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Course Overview:

The central purpose of this course is to provide students with an understanding of how world civilization has evolved during the last six hundred years. Topics of focus are the Age of Revolutions, Global Conflicts, Human Rights, and contemporary global issues. The culminating assessment for this last unit of study will be a World Summit simulation in which all students will be required to research a contemporary world issue and propose possible solutions. Students will be called upon to think as geographers, economists, historians, and political scientists as they explore and integrate these topics. Sensitivity for the cultural diversity and commonality of the people of the world will be emphasized throughout this course.

Vision of the Successful Student And Core Competencies:

As a result of enrollment in this course, students will:

- Demonstrate an understanding of significant events and themes in world history/international studies.
- Describe the interaction of humans and the environment.
- Understand the characteristics of and interactions among culture, social systems, and institutions.
- Interpret information from a variety of primary and secondary sources, including electronic media.
- Create various forms of written work (e.g., journal, essay, etc.) to demonstrate an understanding of history and social studies issues.
- Demonstrate an ability to participate in social studies discourse through informed discussion, debate and effective oral presentation.
- Use evidence to identify, analyze, and evaluate historical interpretations.
- Understand the characteristics of and interactions among culture, social systems, and institutions.
- Apply appropriate historical, geographic, political, economic, and cultural concepts and methods in proposing and evaluating solutions to contemporary problems.

Materials and Resources to Support Student Learning:

- Digital Textbook
- Primary and secondary sources (written and visual)
- Maps
- Videos, music, websites/internet, virtual reality
- Historical fiction and/or nonfiction book (s) (as selected by the teacher).

Evidence of Student Learning:

Assessments	80%	<p>Might include activities that allow students to demonstrate mastery and application of taught concepts and skills such as:</p> <ul style="list-style-type: none"> • Performance tasks • Quizzes or tests • SAQs/DQBs or other writing tasks • Debates, presentations or speeches • Student products including: websites, podcasts, slideshows, etc. • Research tasks • Source analysis
Learner Tasks	20%	<p>Might include opportunities to practice skills and demonstrate growth such as:</p> <ul style="list-style-type: none"> • Reflections and learning logs • Homework • Class notebooks • Feedback to peers • Other class specific practices/tasks

*With teacher permission, students will be given opportunities to retake certain assessments/assignments.
Please refer to the Bobcat handbook for the academic integrity code.*

Late Work: The late work policy will be determined and communicated at the course level by the classroom teacher.

STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned student, have read this document and understand the expectations for the course.

Student Name (printed):

Student's Signature:	Date:
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As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature:	Date:
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